

SOCIAL RESILIENCE & FUTURES LITERACY

RESILIENCE & FUTURES

FOSTERING COMMUNITY CAPACITY TO NAVIGATE CHANGE AND UNCERTAINTY

LAND ACKNOWLEDGEMENT

In the spirit of respect, reciprocity and truth, we honour and acknowledge that the Calgary area, where the Bow and Elbow rivers meet, is a place of confluence where the sharing of resources, ideas and opportunities naturally come together.

Indigenous peoples have their own names for this area that have been in use long before Scottish settlers named this place Calgary. In the Blackfoot language, they call this place, Moh-kins-tsis. the Îethka Nakoda Wîcastabi First Nations refer to the Calgary area as Wicispa Oyade and the people of the Tsuut'ina nation call this area Gutsists-I. The Métis call the Calgary area Otos-kwunee.



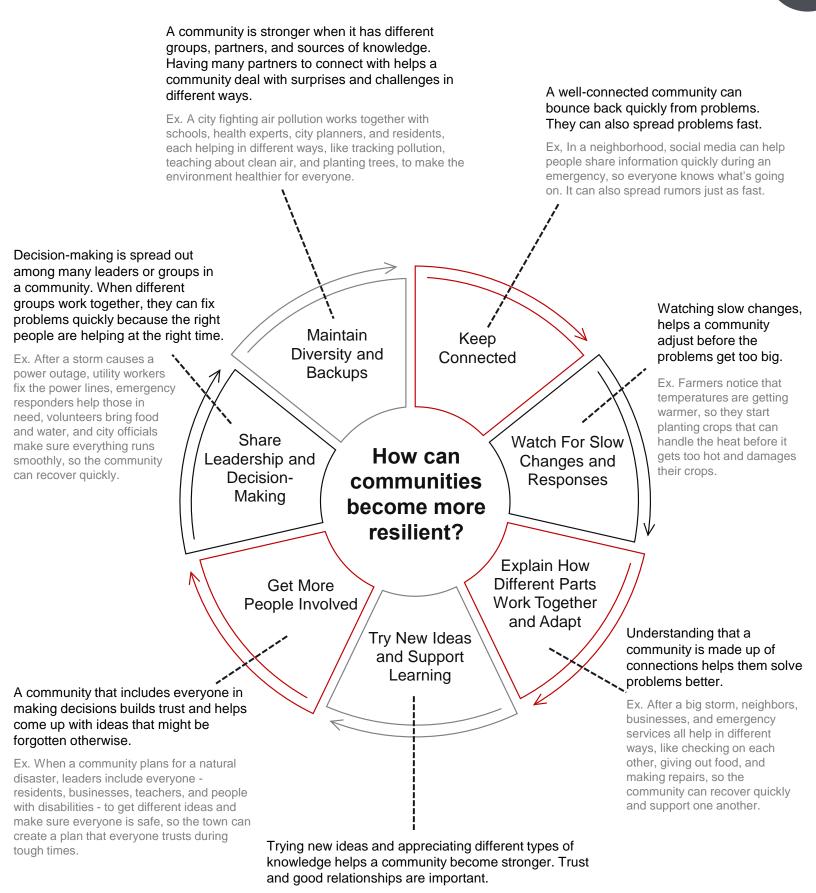
We are grateful to live, work, and play on the ancestral and traditional territory of the Blackfoot Confederacy, made up of the Siksika, Piikani, Amskaapipiikani and Kainai First Nations; the Îethka Nakoda Wîcastabi First Nations, comprised of the Chiniki, Bearspaw, and Goodstoney First Nations; and the Tsuut'ina First Nation. Calgary is also homeland to the historic Northwest Métis and to the Otipemisiwak Métis Government, Métis Nation Battle River Territory (Nose Hill Métis District 5 and Elbow Métis District 6).

WHAT IS SOCIAL RESILIENCE

The ability of communities, and organizations to respond to and be prepared for ongoing problems, sudden surprises, and changes, today and in the future.

Communities should be able to adjust and improve to keep everyone happy and healthy.





Ex. A neighborhood that floods a lot might try new ideas like building rain gardens, working with experts, and learning from each other. The community becomes stronger and more confident in solving problems. 3

CAPACITIES OF SOCIAL RESILIENCE

Communities that want to enhance social resilience have one or more of these capacities or abilities.

2

ABSORPTIVE CAPACITY

The ability for communities to recover from or reduce the negative effects of a change, helping them to 'bounce forward' so that they can be stable and continue on.

ADAPTIVE CAPACITY

The ability for communities to adjust and change when faced with a disruption or ongoing change.

ANTICIPATORY CAPACITY

The ability for communities to expect or anticipate changes from both known and unknown challenges, recognizing the uncertainty in complex systems. This is needed for futures literate communities.

TRANSFORMATIVE CAPACITY

The ability for communities to make significant changes to interconnected ecological, economic, political, or social systems that cause the problems they face. This often means addressing deep-rooted issues in culture, power, and policies.

FUTURES LITERACY Advancing Community **ANTICIPATORY CAPACITY** To Foster Social Resilience



WHY IS FUTURES LITERACY IMPORTANT

Imagine communities could anticipate and adapt to future challenges, while shaping their desired futures. That is the power of futures literacy.

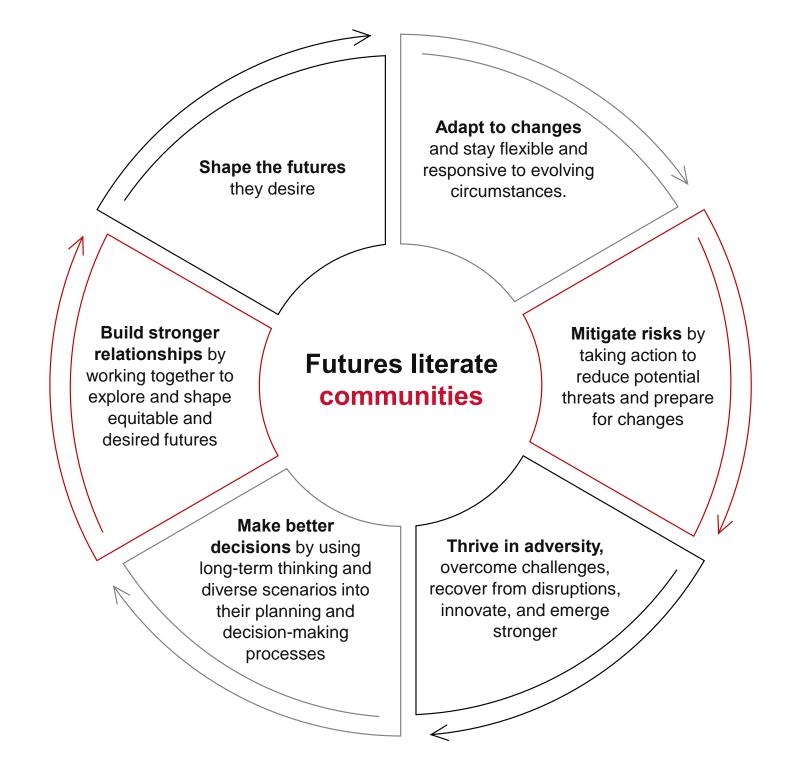


Futures literacy is the ability to imagine the future in different ways, for different reasons, in different contexts that empowers our imagination and enhances our skills to prepare, recover, and invent as changes occur (*Miller*, 2018, Cruz, 2022).

UNESCO states that futures literacy is an essential competency for the 21st century. Futures literacy expands what is possible by exploring alternate, desired, and equitable futures in creative and collaborative ways. It helps communities embrace and navigate complexity and uncertainty, to make better-informed decisions today.

This skill is important for **social resilience**, allowing for communities to anticipate different futures to solve tomorrow's problems today and create better and equitable futures.





Our aspiration is that communities are prepared to navigate an uncertain world and have the agency to imagine and shape their desired futures. Some methods to get there are:



Social Simulations

Immerse in futures scenarios where you wake up in worlds in which at least one thing is **dramatically different** from today.



Futures Literacy Labs

Explore expected, preferred and alternative futures to stimulate imagination and creativity while at the same time revealing and questioning the role of your assumptions in your images of the future.



World-Building For Better Futures

Imagine how future cities and systems that prioritizes equitable values and principles might look like, and brainstorm actions to take today to amplify those futures.



Interactive Futures Games.

Play cooperative games to generate different images of the future, and imagine possible, preferred, and weird future scenarios and worlds.



Signals Scanning

Look for emerging innovations and disruptions that provoke your curiosity and imagination and could fundamentally change an issue or system you are studying in unexpected ways.