

Learning targets and curriculum connections

Program learning targets

Knowledge & Understanding Outcomes

Students will know/understand...

- Body language in dogs
- How different situations affect dog behaviour
- How human behaviour affects dog behaviour

Skills & Procedures Outcomes

Students will be able to...

- Recognize body language cues in a variety of dog breeds
- Respond appropriately to body language cues in dogs
- Distinguish between appropriate and inappropriate human behaviours when interacting with dogs

Curriculum learning targets – Grade 3

Science – Living Systems

Knowledge	Understanding	Skills & Procedures
Plants and animals use their senses to respond to sensory stimuli. Animals can use senses to detect the presence of food, predators, or other plants and animals.	Plants and animals sense and respond to stimuli in order to survive.	Investigate and discuss how plants and animals respond to stimuli in their environments in order to survive.

English Language Arts – Comprehension

Knowledge	Understanding	Skills & Procedures
Inferencing involves drawing conclusions based on known facts or evidence. Inferencing can involve • making connections, questioning, predicting, visualizing	Comprehension can be enhanced by inferring meanings that are not stated explicitly in text.	Make inferences by combining background knowledge with information that is not explicitly stated within a text. Identifying connections between the actions, feelings, or motives of a character and evidence in the text.

Curriculum learning targets – Grade 4

Science – Scientific Methods

Knowledge	Understanding	Skills & Procedures
Data can be descriptive and expressed using words (qualitative). Some observations and data are not relevant to the question being investigated. Evidence is produced through the study and interpretation of data.	Conclusions drawn during investigations must be based on reliable and valid evidence.	Interpret data collected from investigations. Collect reliable data during investigations.

Science – Living Systems

Knowledge	Understanding	Skills & Procedures
Structures, including body parts, are features of organisms that serve a purpose or function. Functions of external structures in an organism include • sensing Sensory organs of animals include • ears • eyes • nose • tongue • skin Sensory organs in animals help them meet their needs in various ways	Organisms sense and respond to their environments to support growth and survival.	Relate the external structures of animals to their functions, excluding reproduction. Relate sensory organs of animals to their survival.

English Language Arts - Comprehension

Knowledge	Understanding	Skills & Procedures
Inferencing involves multiple critical-thinking skills, including • considering cause-and-effect relationships • answering personal wonderings • reading between the lines to discover the author's meaning	Comprehension involves inferencing and relying on multiple critical-thinking skills when engaging with texts.	Infer cause-and-effect relationships in texts. Make inferences in texts that reach beyond personal experiences. Infer ideas that are not explicitly stated in texts.