

Family and Community Support Services Year-End Report



Community Development for Increasing Social Inclusion

Reporting Period: January 1 to December 31 All Information provided is Public

Please note that all the sample Year-End Reports are for general information. The content is subject to change as needed.

1. Identify the Neighbourhood of Focus for your Community Development work.

Required, 500 characters maximum

2. Identify the partners you are working with to advance Community Development within the Focus Neighbourhood.

Optional, 4000 characters maximum

Elements of a Strong Neighbourhood:

Report the number of activities/initiatives during the reporting period (January 1 to December 31). Please refer to the "Community Development" FCSS Research Brief (starting on page 13) for more details.

Element	Total Number of Activities and Initiatives	Brief Description Including a breakdown of total number, if desired.
3. Element: Good and varied social connections and social supports; neighbourhood sense of community; capacity building of residents to take action.	Optional, number	Optional, 4000 characters maximum
4. Element: Accessible, affordable, quality programs and amenities.	Optional, number	Optional, 4000 characters maximum
5. Element: Local community economic development initiatives.	Optional, number	Optional, 4000 characters maximum

Outputs:

Capacity Building among Residents: A key element of Community Development is building the capacity of residents to identify local issues/needs and to take action. Please report on the following:

Participant Type	Total Number of Participants	Total Number of Hours / Year	Details and Comments Including a breakdown of total number of participants or total number of hours, if desired. Also include any other relevant details.
6. Participation Type: Volunteers Any people, including leaders/organizers, who help out with a project, activity or event. This includes those that plan, organize, support, or volunteer for a community project, activity, event or some other community action. Volunteers may be counted for each activity/event they help with.	Required, number	Required, number	Required, 4000 characters maximum
7.Participation Type: Community Participants (Contacts) These are people who attend an activity or event but are not actively helping with it. For example, a leadership committee may organize a Walk for Peace (leaders/organizers); they may recruit some people to hand out pamphlets and help support the water stations (volunteers); then other people from the community come out to attend or participate in the event. Community Participants may be counted for each activity/event they participate in.	Required, number		Required, 4000 characters maximum

Outcomes:

Community Development

Evidence-informed community development initiatives should contribute to the following three mid-term outcomes, as outlined in the FCSS Calgary Community Development Research Brief and FCSS Calgary Funding Framework.

Please identify and describe the <u>Milestones achieved</u> for each mid-term outcome area below, as applicable. It is understood this work is not linear and therefore reporting will vary from year to year.

8. Mid-term Outcome 1: Increased leadership capacity

Residents lead with capacity and confidence. Some examples include:

- Residents gain experience in leadership roles.
- Residents lead opportunities to increase their leadership skills.
- Residents lead opportunities to increase their leadership knowledge.
- Residents participate in opportunities to increase their leadership knowledge.
- Residents participate in opportunities to increase their leadership skills.

Milestones for the reporting period: Optional, 4000 characters maximum

9. Mid-term Outcome 2: Increased sense of belonging

Residents connect to each other and their community and have supportive relationships. Some examples include:

- Residents increase their connection to others through community development initiatives.
- Residents lead community development initiatives.
- Residents increase their participation in community development initiatives.

Milestones for the reporting period: Optional, 4000 characters maximum

10. Mid-term Outcome 3: Improved economic participation

Residents participate and lead economic opportunities with capacity and confidence. Some examples include:

- Residents lead economic opportunities.
- *Residents participate in economic opportunities.*
- Residents develop skills that increase their economic participation.
- Residents access services that increase their economic participation.

Milestones for the reporting period: Optional, 4000 characters maximum

Reflective Questions:

11. What Community Development strategies worked well?

Required, 4000 characters maximum

12. What didn't go as well as expected? Where are the challenges? What have you learned that will inform your work going forward?

Required, 4000 characters maximum

13. As the neighbourhood strengthening work progresses, describe how you will sustain the work. If relevant, what are your plans for leaving the neighbourhood?

Optional, 4000 characters maximum

Target Population Impact:

14. Identify the top priority population groups served by your program.

List (Yes/No): Children/Youth; Families; Indigenous People; Newcomers to Canada; Seniors

15. Describe how your neighbourhood strengthening work has impacted the population group(s) identified.

Required, 6000 characters maximum

16. If the answer above is not the same group as identified in your application (question 8 in application), please explain below.

Optional, 3000 characters maximum

Success Stories:

Please provide one or two short stories about people who have been impacted by your community development work. Make sure to link the story to the FCSS outcome that this work is contributing to. Please do NOT include any identifying information about residents.

17. First Story: required, 4000 characters maximum

18. Second Story: optional, 4000 characters maximum

Other Program Impact Data:

The following two optional questions provide an opportunity for you to share additional information on the impact of this FCSS-funded program that may not have been captured in the previous questions. This could include, but is not limited to program evaluations, survey results, case studies, storytelling, or any other qualitative or quantitative data.

19. If any additional program impact data is collected, describe the results here.

Indicate how this data was collected and measured. If no additional data has been collected, enter N/A.

Required, 6000 characters maximum

20. Please provide any supporting documents or files related to the impact data described in the previous question. If sharing oral and/or visual storytelling data, this could include audio, video, or photo files. This can be done by either uploading them to the Documents tab in this report or providing web links below.

If you collected additional program impact data but are unable to provide supporting documents, please indicate why.

Optional, 3000 characters maximum

Continuous Improvement:

21. Report any program or organizational improvement or changes you made during the current reporting period that impacted this community development work.

Optional, 4000 characters maximum

22. Report any program or organizational improvement or change efforts planned for the next reporting period that could impact this community development work.

Optional, 4000 characters maximum

23. To help with FCSS Calgary in its own continuous improvement, please provide feedback on ways in which this reporting process could be improved.

Optional, 4000characters maximum

Policy Opportunities/Barriers:

24. Briefly identify any opportunities or barriers (programmatic, policy, organization, etc.), potentially impact your community development work if there are any.

This can include items such as government policy, sector relations, or funding availability.

Optional, 4000 characters maximum

Additional Comments:

25. If there is anything else you would like to tell us, please do so here.

Optional, 4000 characters maximum